ENROLMENT POLICY

Enrolment and orientation are an exciting and emotional time for children and families. It is important to manage this time with sensitivity and support, building partnerships between families and the Service. Such partnerships enable the Service and families to work toward the common goal of promoting consistent quality outcomes for individual children and the Service.

NATIONAL QUALITY STANDARD (NQS)

QUALIT	QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY				
2.2	Safety	Each child is protected.			
2.2.2	Incident and emergency management	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented.			
QUALI	QUALITY AREA 6: COLLABORATIVE PARTNERSHIPS				
6.1	Supportive relationships with families	Respectful relationships with families are developed and maintained and families are supported in their parenting role.			
6.1.1	Engagement with the service	Families are supported from enrolment to be involved in their service and contribute to service decisions.			
6.1.2	Parent views ae respected	The expertise, culture, values and beliefs of families are respected, and families share in decision-making about their child's learning and wellbeing.			
6.1.3	Families are supported	Current information is available to families about the service and relevant community services and resources to support parenting and family wellbeing.			
6.2	Collaborative partnerships	Collaborative partnerships enhance children's inclusion, learning and wellbeing.			
6.2.3	Community and engagement	The service builds relationships and engages with its community.			
QUALITY AREA 7: GOVERNANCE AND LEADERSHIP					
7.1	Governance	Governance supports the operation of a quality service.			

EDUCATIO	N AND CARE SERVICES NATIONAL LAW AND NATIONAL REGULATIONS
S. 175	Offence relating to requirement to keep enrolment and other documents
77	Health, hygiene and safe food practices
78	Food and beverages
85	Incident, injury, trauma and illness policies and procedures



86	Notification to parents of incident, injury, trauma and illness			
88	Infectious diseases			
90	Medical conditions policy			
91	Medical conditions policy to be provided to parents			
92	Medication record			
93	Administration of medication			
96	Self-administration of medication			
97	Emergency and evacuation procedures			
99	Children leaving the education and care service premises			
100	Risk assessment must be conducted before excursion			
101	Conduct of risk assessment for excursion			
102	Authorisation for excursions			
102D	Authorisation for service to transport children			
155	Interaction with children			
157	Access for parents			
160	Child enrolment records to be kept by approved provider and family day care educator			
161	Authorisations to be kept in enrolment record			
162	Health information to be kept in enrolment record			
168	Education and care service must have policies and procedures			
177	Prescribed enrolment and other documents to be kept by approved provider			
181	Confidentiality of records kept by approved provider			
183	Storage of records and other documents			

RELATED LEGISLATION

Child Care Subsidy Secretary's Rules 2017	Family Law Act 1975			
Disability Discrimination Act 1992	A New Tax System (Family Assistance) Act 1999			
Child Care Subsidy Minister's Rules 2017				
Family Assistance Law – Incorporating all related legislation as identified within the Child Care Provider Handbook in https://www.education.gov.au/early-childhood/resources/child-care-provider-handbook				



RELATED POLICIES

Acceptance and Refusal Authorisation Policy

Additional Needs Policy

Behaviour Guidance Policy

CCS Governance Policy

Children's Belongings Policy

Children in Workplace Policy

Code of Conduct Policy

Dealing with Infectious Disease Policy

Dealing with Complaints Policy

Delivery of children to and collection from

Education and Care Service Premises Policy

Excursion/Incursion Policy

Family Communication Policy

Governance Policy

Immunisation Policy Incident, Injury, Trauma and

Illness Policy

Interactions with Children, Families and Staff Policy

Medical Conditions Policy

Orientation of New Families Policy

Payment of Fees Policy

Privacy and Confidentiality Policy

Record Keeping and Retention Policy

Safe Transportation Policy

Sun Safe Policy

Work, Health and Safety Policy

PURPOSE

We aim to ensure children and families receive a positive and informative enrolment and orientation process that meets their individual needs. We strive to establish respectful and supportive relationships between families and the Service to promote positive outcomes for children whilst adhering to legislative requirements.

SCOPE

This policy applies to children, families, staff, educators, management, approved provider, nominated supervisor, students, volunteers and visitors of the Service.

ENROLMENT

According to the Child Care Provider Handbook (May 2023) 'enrolling children is a requirement under Family Assistance Law for all children who attend childcare (or have an arrangement for care) regardless of their parent's or guardian's eligibility for Child Care Subsidy... An enrolment links the child, the individual claiming the subsidy and the childcare service.' An enrolment notice is required for each child attending the service. This reflects the type of arrangement that is in place between the provider and the family/individual or organisation.

IMPLEMENTATION



The *Education and Care Services National Regulations* requires approved providers to ensure their Services have policies and procedures in place for enrolment and orientation (Reg. 168) and take reasonable steps to ensure those policies and procedures are followed (Reg. 170).

Our Service accepts enrolments of children aged between 6weeks- 6 years of age.

Enrolments will be accepted providing:

- a) the maximum daily attendance does not exceed the licensed capacity of the Service
- b) a vacancy is available for the booking required
- c) the adult to child ratio is maintained in each room

PRIORITY OF ACCESS

Our Service aims to assist families who are most in need and may prioritise filling vacancies with children who are:

- o at risk of serious abuse or neglect
- o a child of a sole parent who satisfies, or parents who both satisfy, the activity test through paid employment.

Providers are asked to (but are not legally obliged to prioritise children). CCS Handbook p.35

ENROLMENT

To confirm a child's enrolment, families are required to pay a non-refundable \$50 enrolment fee. However, families identified as belonging to a priority group will be exempt from this fee to ensure equitable access to early childhood education.

Children with disabilities will be enrolled, if in the opinion of management, the Service can meet the child's needs. Additional resources and funding may be required through disability and inclusion programs.

When a family has indicated their interest in enrolling their child in our Service, we will organise an enrolment meeting to share information and build relationships.

- Families will be provided with a range of information about the Service which may include:
 - the service philosophy, inclusion, programming methods, menu, incursions, excursions, fees, Child Care Subsidy, policies, procedures, SunSmart requirements, regulations and the licensing and assessment process, Early Years Learning Framework (EYLF V2.0), the National Quality Framework, signing in and out procedure, room routines, educator qualifications, introduction of educator in the room the child will be starting in, and educator and parent communication strategies.



- Families will be invited to ask questions and seek any further information they may require
- Families will be provided with possible vacancies and start date
- Families will be invited to bring their child into the Service at a time that is mutually convenient to familiarise themselves with the environment and educators as part of the Orientation process
- Any matters that are of a sensitive nature, such as discussing a child's medical needs, Court Orders, parenting plans or parenting orders, will be discussed privately with management. Families will be required to bring any documents required in relation to court orders, medical needs or plans.
- Families will complete the enrolment form informing management of their child's interests, strengths and individual needs
- If a family or child uses English as a second language or speak another language at home, we request that families provide us with some key words in the language/s the child speaks so that educators can learn these words. Educators may use visuals to assist the child's understanding and be able to communicate with others.
- Families who wish to receive CCS as reduced fees must apply for CCS through the myGov website/app, this includes completing the Child Care Subsidy activity test.
- Information about gap fees and absences will be discussed
- It is a legal requirement that prior to the child starting at the Service we have all required documents including
 - o the completed enrolment form
 - o medical management plans (if relevant) completed by the child's general practitioner
 - o birth certificate or passport
 - o a current Immunisation History Statement from the Australian Immunisation Register (AIR) showing the child is up to date with immunisations for their age *and*
 - o details of any court orders, parenting orders or parenting plans
- It is a requirement of Family Assistance Law that immunisation information held by the Service is kept current. Parents are reminded mid-way through the year to provide any immunisation updates to the Service in order to continue receiving childcare subsidy.
- Children must meet the immunisation requirements to be eligible for Family Tax Benefit (FTB) Part A and Child Care Subsidy (CCS). Some exemptions apply; however, families are advised that vaccination conscientious objection is not a valid exemption.
- Parents must notify the Service if their child is not up to date with their immunisations for their age
 via the enrolment form and attach the required documentation on their AIR immunisation History
 Statement.
- National and state legislation in relation to immunisation for childcare to have an enrolment confirmed for a child in long day care, kindergarten, family day care or occasional care,



- parents/carers have to provide the service with a current immunisation history statement to show the child is up to date with all vaccinations that are due for their age. [read more here]
- Unborn children may be placed on the waiting list. If an unborn child is placed on the waiting list, the
 family must advise the Service of the expected birth date. It is the responsibility of the parent to
 inform management of the name and date of birth of the child within three months after the
 expected birth date. If this information is not provided, then the child and family details will be
 removed from the list
- It is the family's responsibility to keep the Service informed of any changes to the information recorded on the application form.

FAMILIES WILL BE ASKED TO PROVIDE THE FOLLOWING INFORMATION:

- 1. Full name/s of parent/s (or the person legally responsible for the care of the child) residential address, place of employment and contact telephone number
- 2. Each parent's occupation
- 3. The full name, residential address and contact telephone number of a person or persons, authorised by the parent who may be contacted in case of an emergency concerning the child if a parent is unable to be contacted (authorised nominee)
- 4. The full name, address and contact telephone number of any person authorised by the parent to collect the child from the Service (authorised nominee)
- 5. Full name of the child
- 6. Child's date of birth
- 7. Child's birth certificate or passport
- 8. Child's residency status
- 9. Child's address
- 10. Gender of the child
- 11. Cultural background of the child
- 12. Provision of care if care will be a routine and/or casual etc.
- 13. Session start and end times
- 14. Complying Written Agreement including fee information
- 15. Immunisation History Statement
- 16. Any court orders or parenting agreements regarding the child
- 17. The primary language spoken by the child; if the child has not learnt to speak, the child's family's language
- 18. Any special requirements of the family, including for example cultural or religious requirements
- 19. The individual needs of a child with a disability or with other additional needs



- 20. A statement/authorisation indicating the name and address and contact details of any person who is authorised to consent to the administration of medication to the child
- 21. Authorisation and signature by parent/authorised person for the approved provider, nominated supervisor or educator to seek:
 - o medical treatment for the child from a registered practitioner, hospital or ambulance service
 - o transportation of the child by an ambulance service
- 22. Child's Medicare number (if available)
- 23. Specific healthcare needs of the child, including allergies and intolerances
- 24. Any medical management plan for a specific severe healthcare need, medical condition, or allergy, such as an ASCIA Action Plan
- 25. Details of any dietary restrictions for the child
- 26. The name, address and telephone number of the child's doctor
- 27. Authorisation for regular occurring transportation and regular outings/excursions
- 28. CRN for child and claimant

ORIENTATION OF THE SERVICE

During the orientation of the Service, families will:

- be provided with the enrolment form to be completed or shown how to complete this through an online platform
- have Child Care Subsidy explained to families and assistance may be offered to assist with the application process
- be provided with an outline of the Service policies which will include key policies such as: *Payment of fees, Sun Safe, Incident, Injury, Trauma and Illness, Dealing with Infectious Diseases, Sick Child and Administration of Medication*
- be shown the signing in/out process for attendance
- be advised of appropriate clothing for children to wear to the Service, including shoes, hats and sunscreen
- be informed about policies regarding children bringing in toys from home
- be introduced to their child's educators
- be taken on a tour around the Service
- be invited to visit the Service at different times during the day
- be provided with suggestions for developing and maintaining a routine for saying goodbye to their child
- be asked to share information on any medical management plan or specific healthcare needs of their child (if applicable)



- be informed of the daily report and how parents can view this or informed about the online platform/App the Service may use
- be introduced to the room routine and Service program, including portfolios and the observation cycle
- be informed about Service communication strategies including meetings, interviews, newsletters, emails, etc.
- be given the opportunity to set goals for their child
- confirm preferred method of communication
- be advised that it is their responsibility to notify the Service of any changes to their current details on enrolment forms (e.g.: new phone numbers).

ENROLMENT PACK

Once the enrolment fee and bond has been paid, families will be provided with an enrolment pack which consists of:

- Family Handbook, which outlines the Service's operation and philosophy
- current fee structure and payment details
- Child Care Subsidy (CCS) information
- Information about the online platform OWNA
- Information on the National Quality Framework, National Quality Standards and the Early Years
 Learning Framework
- ECA Code of Ethics brochure
- Parent handbook
- Childs hat and t-shirt

THE APPROVED PROVIDER/NOMINATED SUPERVISOR/MANAGEMENT WILL ENSURE:

- that obligations under the Education and Care Services National Law, National Regulations and Family
 Assistance Law are met
- educators, staff, students and volunteers have knowledge of and adhere to this policy and associated procedure
- families are aware of this Enrolment Policy
- the enrolment form is completed accurately and, in its entirety
- document evidence such as birth certificate or passport is sighted to verify that the child's enrolment details are true and correct
- authorisations are signed by both parents/guardians



- our Service complies with the *Disability Discrimination Act* and our enrolment policy and practices do not discriminate against children or others with disability
- barriers to access and participation for children with disability are identified and reasonable
 adjustments to the program and environment is made to allow access and participation in the Service
 [See: Additional Needs Policy]
- a child with medical needs does not begin at the service unless a medical management plan is received and medication is brought to the service each day
- the child's Medical Management Plan is recorded, and this information is shared/distributed to educators
- Action Plans are completed in full (if relevant)
- Administration of Medication forms are completed (if relevant)
- the Medical Conditions Policy is provided to families for children with a specific health care need, allergy or other relevant medical condition before the child begins education and care at the Service
- Risk Minimisation Plans and Communication Plans are requested/completed with parents/guardians for children with medical needs before the child begins education and care at the Service
- the appropriate Room leader is informed of the new child including any medical conditions, interests, developmental needs, and strengths.
- immunisation history statement and birth certificate have been sighted and photocopied
- the child is added to the Observation cycle
- the enrolment is lodged through OWNA or PEP with Department of Education
- the enrolment notice is lodged within 7 days
 - o from the end of the week in which the provider and family made an arrangement
 - o the provider or service being approved or
 - o the end of a suspension
- enrolment notices must include details as outlined with the Childcare Providers Handbook, p. 30
- enrolment notices and arrangements are updated within 7 days if details have changed or if the enrolment ends
- a file for the Child's information is created
- families are provided with an orientation survey to complete within the first 6 weeks of starting to gain feedback about the orientation and enrolment process.

FAMILIES WILL:

- complete all documentation required by the Service for enrolment
- provide required authorisations as indicated on enrolment form
- confirm enrolment notices and sign CWAs



- notify the service of any specific health care needs of the child, including medical conditions and allergies and provide a medical management plan for child if applicable
- ensure all information about the child and family is kept up to date.

CHILD CARE SUBSIDY

Child Care Subsidy (CCS) offers assistance to families to help with the cost of childcare for children aged 0-13 years. There are three factors that determine a family's level of CCS. These are:

- Combined annual family income
- Activity test the activity level of both parents
- <u>Service type</u> type of child care service and whether the child attends school
- Documentation may be required such as Australian driver licence, Australian passport, Foreign passport, Australian birth certificate, Australian Marriage certificate, Australian citizenship certificate
- Families are provided with a Customer Reference Number (CRN)
- Child Care Subsidy is paid directly to providers to be passed on to families as a fee reduction
- Families will contribute to their childcare fees and pay the Service the difference between the fee charged and the subsidy amount- generally called the 'gap fee'
- Families may also be eligible for Additional Child Care Subsidy depending upon their circumstance.

COMPLYING WRITTEN ARRANGEMENT

- The approved provider and Parent must enter into an agreement regarding the planned arrangements for care of a child, this is called a Complying Written Arrangement (CWA) and is an agreement to provide care in return for fees.
- The CWA must be recorded, and the parent must confirm the terms of the agreement either electronic or hard copy and this must be kept by the provider.
- The CWA must include the following information:
 - o the names and contact details of the provider and the individual(s)
 - o the date the arrangement starts
 - the name and date of birth of the child (or children)
 - o if care will be provided on a routine basis and if so, details about the days on which sessions of care will usually occur
 - o the usual start and end times for these sessions of care
 - whether care will be on a casual or flexible basis (in addition to, or instead of, a routine basis)
 - details of fees charged under the arrangement (providers can reference a fee schedule or information available on their website), which the parties understand may vary from time to time.



- Where there are certain changes (fees or booked days) to the individual Complying Written Arrangements (CWA) for care between the provider and an individual, the provider must update the arrangement in writing, and the families are required to confirm the changes by signing the updated
- An enrolment notice must be submitted within 7 days following the signed CWA and enrolment acceptance.
- Once the approved provider submits an enrolment notice the family will be asked to confirm the enrolment through their MyGov account.

ADDITIONAL CHILDCARE SUBSIDY PROCEDURE

Our Service will ensure all ACCS applications are managed in line with the Guide to Additional Child Care Subsidy (child wellbeing) and CCS Handbook

- Parents can apply for ACCS (grandparent), ACCS (temporary financial hardship) or ACCS (transition to work) through Centrelink directly
- The approved provider can apply for ACCS (child wellbeing) through the CCS software or PEP for children identified at risk of serious abuse or neglect
- Once a child has been identified as 'at risk' the Service will check the ACCS eligibility requirements from the Guide to the ACCS (Child Wellbeing)
- If the Service deems the child is eligible for ACCS the service will submit an initial ACCS Certificate for a 6-week period
- The Service needs to provide a referral to an appropriate support agency in conjunction with the submission of an ACCS certificate
- If further ACCS (Child Wellbeing) is required following the initial 6-week certificate the service may apply for a Determination for a period of up to 13 weeks
- Following an application for an ACCS 6-week certificate the provider will abide by the requirement to make an ACCS (child wellbeing) referral to an appropriate support agency
- Following an application for an ACCS 13-week determination the provider will abide by the requirement that the application must be accompanied by evidence, dated less then 6 months old, or a statutory declaration that supports the provider's view that the child continues to be 'at risk'
- If the child continues to be 'at risk; after the initial 13-week determination, then the provider needs to lodge a subsequent determination application.

ON THE CHILD'S FIRST DAY

Consideration will be made to each family regarding the initial settling in period and strategies may be offered to assist both parents and the child. Parents will be reassured that they are able to stay with their



child for as long as they choose in the early days; speak to their child's educator at any time; contact the service during the day to 'check' in on their child and request help with separation if this is a problem for their child.

On the first day, the child and their family will be welcomed by the Nominated Supervisor and shown where or how to sign their child in/out of the service.

- They will be greeted by an educator and walked to their room
- The educator will discuss what is happening in the room, and show where the child's locker is located
- Information about collecting their child at the end of the day will be discussed
- Educators will ensure information about the child's first day is shared with parents (through online APP or daybook)
- Management will ensure the orientation checklist has been completed and all required documents and information has been received from families.

CHANGING ENROLLED DAYS

- Families are required to provide management with two weeks written notice when requesting to make changes to their child's booked days.
- The provider must update the Complying Written Arrangement and the families are required to confirm the changes by signing the updated CWA.
- An enrolment notice must be submitted within 7 days following the signed CWA and enrolment acceptance.

ENDING AN ENROLMENT

- Families are required to provide management with two weeks written notice when withdrawing their child from the Service. The letter must state the child's last day of attendance.
- Written withdrawal notification can be emailed to management
- All records related to a child's enrolment must be kept securely until the end of 3 years after the last day of the child's attendance
- Management will add an end date into the Service software program to ensure compliance with the Family Assistance Law
- Fees will be charged up to the end of the two weeks from the date at which notice was received in writing, whether or not the child has attended the Service during those two weeks
- Families must ensure the account is paid prior to final attendance
- If payment has not been received, the debt recovery process is to start immediately



- If the child does not attend during their two weeks of notice, Child Care Subsidy (CCS) may not be paid after their last day of attendance (including if the child does not attend on their last day) and full fees will be applicable (This is a policy of the Family Assistance Law in relation to Child Care Subsidy)
- If at any time during the child's enrolment it is felt that it is necessary to discuss the viability of the placement due to a concern regarding the duty of care to the child or other children in our care, the Service will immediately contact the parent/authorised person/s to discuss all options. This may include the termination of the child's position.

EMPLOYEES WITH CHILDREN AT THE SERVICE

Employees are welcome to enrol their child at the Service, however, if an employee is terminated from their position, the Service reserves the right to terminate the child's position due to conflict of interest. (See Children in the Workplace Policy).

WITHDRAWAL PRIOR TO COMMENCEMENT OF CARE

• If a family has accepted the offer of a placement, then decides to withdraw from the Service before the agreed commencement date, the written notice period applies. If less than the written notice period is given prior to the agreed commencement date, full payment of the two weeks holding deposit/bond is payable to the Service and is non-refundable.

14 WEEK RULE (CCS)

An enrolment will end for Child Care Subsidy purposes, if a child does not attend a session of care at our Service for 14 continuous weeks. This is a rule set by CCS and the Department of Education. For further information see the CCS Handbook.

CONTINUING ENROLMENT FOR THE NEW YEAR

- Prior to the end of each year, families will be required to complete the re-enrolments on OWNA.
- Failure to complete this may result in their child not being considered for a future position.
- Families with children going to school the following year will be required to complete the Reenrolment confirming that their child will be going to school the following year, adding an end date to their child's care

UPDATING AND ENDING ARRANGEMENTS AND ENROLMENTS

Enrolment notices must be updated in the following circumstances:

• The family disagrees with details of an enrolment, and the Service agrees an update is required



- The care arrangement between the Service and family changes
- The Service notices information on the enrolment is incorrect
- The enrolment ends

Our Service will update the enrolment notice in OWNA with 7 days of any of the events above occurring.

ENROLMENT RECORD KEEPING

Our Record Keeping and Retention Policy outlines the information and authorisations that we will include in all child enrolment records.

TERMINATION OF CHILD'S ENROLMENT

Our Service has a range of policies and procedures to ensure the safety, welfare and wellbeing of children, staff, families and visitors of the Service. We reserve the right to terminate a child's enrolment if at any time a Service policy has been breached.

This may include:

- failure to comply with the enrolment contract
- disparaging, hurtful, or unsafe behaviour of a child that continues even with parent collaboration and/or support agency involvement in modifying the behaviour
- non-payment of childcare or late fees and/or recurring late payment of fees
- continuing to pick up the child past the required licensed time after consistent documented warnings
- inability to meet the child's individual needs without family support and commitment to ensure their child receives the best possible support within our Service
- deliberate impertinence towards the approved provider or staff- Code of Conduct policy
- if a parent knowingly brings their child ill to the Service
- consistent child-rearing style differences between the parent and provider
- false information given by a parent either verbally or in writing
- bullying and/or harassing educators, children or families enrolled at the Service- Code of Conduct Policy
- failure to provide AIR Immunisation History Statement or AIR Immunisation Medical Exemption form or AIR Immunisation History Form (catch up schedule).

Management or the nominated supervisor will advise families in writing that their child's enrolment will be terminated following all attempts to rectify any non-compliance.

Two weeks' notice will be provided to families, unless the safety and wellbeing of other children, staff or families is at risk. In this case, an immediate termination of enrolment may apply.



Any outstanding fees will be provided to families and remain due to be paid upon termination of enrolment. The initial Bond payment made on enrolment will not be refunded until any outstanding fees are paid.

BEHAVIOUR GUIDANCE

There are times when children's behaviour requires guidance, which will always be undertaken according to the Service's policies and procedures. Every effort will be made to deal with the behaviour using positive guidance and working closely with families to implement a plan to help rectify any unacceptable behaviour. If the child's behaviour continues to be disruptive and harmful and the safety of other children and staff is compromised, we reserve the right to ask you to withdraw your child from the Service.

PRE-PREP PRIORITY COHORTS (Effective 2026)

In line with the Victorian Government's Best Start, Best Life reforms, from 2026 our Service will implement specific enrolment priorities for children eligible for funded Pre-Prep. These priorities are designed to support children who will benefit most from high-quality early learning and help ensure equitable access to early childhood education.

The following cohorts are recognised as Pre-Prep priority groups and will be prioritised for enrolment into our funded kindergarten program (Pre-Prep):

- Aboriginal and Torres Strait Islander children
- Children from refugee or asylum seeker backgrounds
- Children who have had contact with Child Protection services
- Children supported by Early Start Kindergarten (ESK) or Access to Early Learning (AEL) in their Three-Year-Old Kindergarten year

Children from these priority cohorts will be eligible to access between 16 and 25 hours of funded Pre-Prep per week, with a minimum of 16 hours per week delivered over 40 weeks annually.

Our Service is committed to inclusive practices and equitable access and will plan for the enrolment of priority cohort children as part of our yearly enrolment strategy. Families who believe their child may belong to a priority cohort are encouraged to contact the Service for further information, support, and assistance with the enrolment process.

EARLY ENTRY TO SCHOOL



Families considering early school entry for their child — where the child will not be five years of age by 30 April in the year of school commencement — must be aware that early entry is only approved in exceptional circumstances and is subject to a formal application process.

To be considered for early entry to school:

- A formal cognitive assessment by a qualified psychologist must confirm a Full-Scale IQ of 130 or above (preferably using the WPPSI-IV A&NZ, after the child turns 4).
- The child must be assessed as being at risk of long-term educational disadvantage if early entry is not approved.
- Applications are typically not finalised until Term 4 of the year prior to the proposed school start.

Families must:

- Submit a written request to the Area Executive Director (government school) or to the principal of the intended non-government school.
- Provide our Service with a copy of the written response from the department or school. This will be kept with the child's enrolment records.

Our Service supports families through this process but cannot guarantee early school entry approval.

CONTINUOUS IMPROVEMENT/REFLECTION

Our Enrolment Policy will be updated and reviewed annually in consultation with families, staff, educators and management.

SOURCES

Australian Children's Education & Care Quality Authority. (2024). Guide to the National Quality Framework. Australian Children's Education & Care Quality Authority. (2021). Policy and procedure guidelines. Enrolment and Orientation.

Australian Children's Education & Care Quality Authority. (2022). The Disability Discrimination Act: What do <u>Children's Education and Care Services Need to Know?</u>

Australian Government Department of Education (2024). Child Care Provider handbook

https://www.education.gov.au/early-childhood/resources/child-care-provider-handbook

Australian Government Department of Education (2021). Guide to Additional Child Care Subsidy (child wellbeing) https://www.education.gov.au/child-care-package/resources/guide-accs-child-wellbeing

Australian Government Services Australia

https://www.servicesaustralia.gov.au/individuals/services/medicare/australian-immunisation-register/how-get-<u>immunisation-history-statement</u>

Australian Government Guide to Social Policy Law. Family Assistance Guide Immunisation - approved exemptions (FTB). https://guides.dss.gov.au/family-assistance-guide/2/1/3/40

Department of Human Services (Centrelink):

https://www.humanservices.gov.au/individuals/services/centrelink/child-care-subsidy



Education and Care Services National Law Act 2010. (Amended 2023).

Education and Care Services National Regulations. (Amended 2023).

Government of Western Australia. Department of Health. (2021). Western Australian Immunisation Requirements. Guidelines for persons in charge of child care services, community kindergartens and schools.

National Centre for Immunisation Research and Surveillance. (2021). No Jab No Play, No Jab No Pay

https://www.ncirs.org.au/public/no-jab-no-play-no-jab-no-pay

NSW Government Health. (2019). Questions and answers about vaccination requirements for child care:

https://www.health.nsw.gov.au/immunisation/Pages/childcare_qa.aspx

Western Australian Legislation Education and Care Services National Law (WA) Act 2012

Western Australian Legislation Education and Care Services National Regulations (WA) Act 2012

REVIEW

POLICY REVIEWED BY	Kelsey Pearce		Management Support Officer		08.10.24	
POLICY REVIEWED	JUNE 2025 NEXT REV		REVIEW DATE	SEPTEM	IBER 2025	
VERSION NUMBER	V19.06.25					
MODIFICATIONS	 JUNE 2025 Removal of drink bottle from enrolment pack MAY 2025 — Inclusion of Pre-Prep Priority Clarification of Enrolment fee for children from priority groups Early Entry to school section added Enrolment Fee not required for children from priority groups SEPTEMBER 2024 - annual policy maintenance merged information from Withdrawal of Child Policy/Termination of Enrolment Policy and Make Up Day Policy into Enrolment Policy hyperlinks checked and repaired as required minor formatting edits within text 					
POLICY REVIEWED	PREVIOUS MODIFICATIONS		NEXT REVIEW DATE			
SEPTEMBER /MARCH 2023	 SEP Annual policy review Update of related legis MARCH Additional statement a and Management re: of disability and compliant Discrimination Act 199 Legal requirement for birth certificate/passport 		led to role of AP dren with with Disability milies to provide	SEPTEMB	ER 2024	



•	Added that evidence such as birth	
	certificate/passport will be sighted to	
	verify child's enrolment details	
•	Child Care Centre Desktop related	
	resources added	

